

**Lesson 1-1 Understanding Whole Numbers**

1. Write five trillion, two hundred sixty- three billion, five hundred thirteen thousand, four hundred sixteen in **standard form**.
2. Use < or > to compare the statement: 87,534 \_\_\_\_\_ 87,345

**Lesson 1-2 Estimating with Whole Numbers**

3. *Estimate*  $18 + 41 + 59$  by rounding.
4. *Estimate*  $5 \times 59$  using compatible numbers.

**Lesson 1-3 Properties of Numbers**

5.  $5 + 8 = 8 + 5$  illustrates which of the following properties?  
☐ A) Commutative Property of Addition  
☐ B) Associative Property of Addition  
☐ C) Identity Property of Addition

6. Use mental math to find  $39 + 15 + 11$ .

7. Use mental math to find  $25 \times 7 \times 4$

#### Lesson 1-4 Order of Operations

8. Use **order of operations** to find the value of the expression. Rewrite after each step.

$$(3 + 21) - 3 \times 3$$

9. Use **order of operations** to find the value of the expression. Rewrite after each step.

$$45 - 18 \div 6$$

#### Writing in Math

10. Mrs. Minera estimated that  $48 + 22 + 27$  is about  $40 + 20 + 30 = 90$ . Explain your teacher's error in **at least 2-3 complete sentences**.

#### How will I study?

Concept I need to work on	Lesson #